

REGIONS

Why Regions

- Why regions?
- Nations as regions
- Changing regions
- Problems with regionalizing
- Ways of determining regions
- The 15 regions we will be studying

Delineation of Regions

- ❑ For administrative or economic activity
- ❑ Government State/Province, county, etc.
- ❑ Postal
- ❑ Federal Reserve
- ❑ Commercial
- ❑ For understanding spatial patterns

Nations as Regions

- ❑ US and Canada similar enough to comprise a region of the world.
- ❑ Political boundaries often don't make good regional boundaries in many cases.
 - ❑ Vancouver, BC: Seattle
 - ❑ Manitoba: North Dakota
 - ❑ Nova Scotia: Maine

Determining Regions

- ❑ **Nodal region** - is characterized by a set of places connected to another place by lines of communication or movement.
 - ❑ The places in the set are associated with each other because they share a common focus, even though each place may be quite different from the others.

Determining Regions



Determining Regions

- **Uniform region** - is a territory with one or more features present throughout and absent or unimportant elsewhere.
 - A uniform region may represent some characterization of the total environment of an area, including both its physical and cultural features.

Determining Regions



Difficulty in Regionalizing

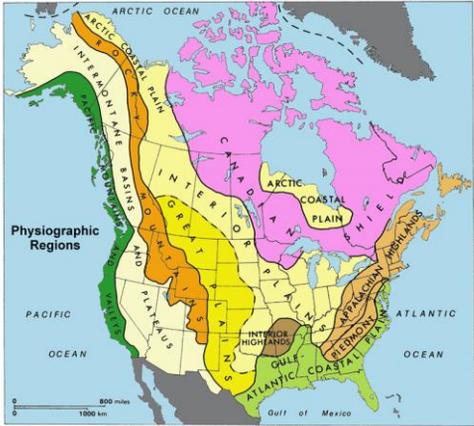
- Unlike Europe, for instance, regional boundaries in North America are much less dramatic
- Boundaries in North America are on a smaller scale
- Some regional identities “created”

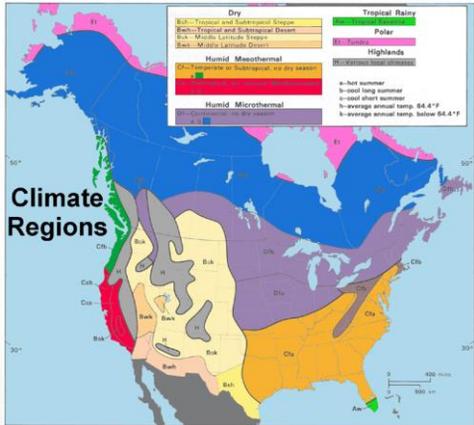
Determining Boundaries

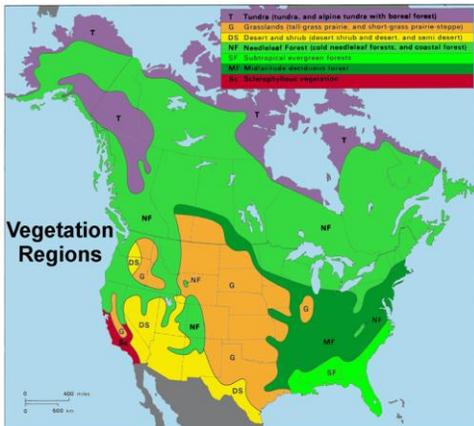
- Rarely there is a firm boundary
- Where do the Great Plains end?
 - ▣ 100th Meridian?
- Often an area of overlap
 - ▣ i.e. southern Ohio

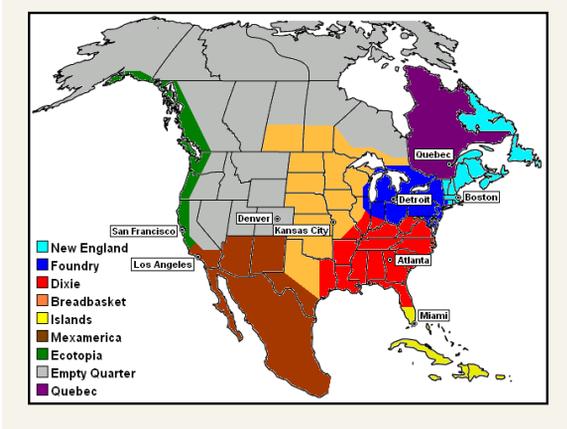
Changing Boundaries

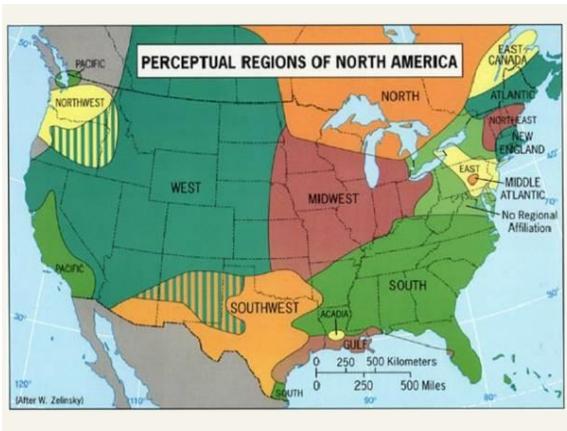
- Cultural regions change over time
- Boston
 - ▣ Puritan
 - ▣ Irish
 - ▣ Italian
 - ▣ Yuppie











Where are we?

- McKnight – “Heartland”
 - With Iowa and Toronto
- 9 Nations – “Foundry”
 - With New York City
- Physically – “Interior Lowlands”
 - With parts of Yukon and northern Alaska
